**Teacher Name: M. Saleeba Subject: English IV Start Date(s): 09-30-2024 Grade Level(s): 12**

**Building: HACC End Dates(s): 10-04-2024**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will analyze themes and central ideas of a text and their development over the course of the text, including how they interact and build on one another to produce a complex account and provide an objective summary of the text. | 1,2,3,4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.  (The Prologue: Canterbury Tales) | I  W  S | Textbook  Projector  Worksheets  Paper | Formative- Observation  Summative-  Student Self-Assessment- Unit Test |
| 2 | Students will analyze themes and central ideas of a text and their development over the course of the text, including how they interact and build on one another to produce a complex account and provide an objective summary of the text. | 1,2,3,4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.  (*The Pardoner’s Tale: The Canterbury Tales,* ) | I  W  S | Textbook  Projector  Worksheets  Paper | Formative- Observation  Summative-  Student Self-Assessment- Unit Test |
| 3 | Students will analyze themes and central ideas of a text and their development over the course of the text, including how they interact and build on one another to produce a complex account and provide an objective summary of the text. | 1,2,3,4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.  (*The Pardoner’s Tale: The Canterbury Tales,* ) | I  W  S | Textbook  Projector  Worksheets  Paper | Formative- Observation  Summative-  Student Self-Assessment- Unit Test |
| 4 | Students will analyze themes and central ideas of a text and their development over the course of the text, including how they interact and build on one another to produce a complex account and provide an objective summary of the text. | 1,2,3,4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.  *The Wife of Bath: The Canterbury Tales* | I  W  S | Textbook  Projector  Worksheets  Paper | Formative- Observation  Summative-  Student Self-Assessment- Unit Test |
| 5 | Students will analyze themes and central ideas of a text and their development over the course of the text, including how they interact and build on one another to produce a complex account and provide an objective summary of the text. | 1,2,3,4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.  *The Wife of Bath: The Canterbury Tales* | I  W  S | Textbook  Projector  Worksheets  Paper | Formative- Observation  Summative-  Student Self-Assessment- Unit Test |
|  |  |  |  |  |  |  |